

2.7.5 Documentary Evidence

Student Performance: The Learning Outcomes:

The College has stated learning outcomes for the students' performance. Some of the learning outcomes and aims are stated in the Vision, Mission and Objectives of the college.

URSULINE WOMEN'S TEACHERS' TRAINING COLLEGE, LOHARDAGA, JHARKHAND – 835302

Vision Statement of the Institution

“We enable the students to become integrated persons, and torchbearers of future generation, face the challenges of life, recognize the human dignity and contribute to the building up of the nation.”

Mission and Goals of the Institution

- To impart all-round, progressive and well-equipped education to the trainees and form them to become effective and dedicated teachers imbued with religious and moral values and become the agents of social change.
- To create suitable environment and provide the trainees with the necessary condition and opportunities for their growth as good and full-fledged teachers, conscious of their responsibilities as nation builders.
- To train them in leadership, self-reliance, development of one's aptitude and potentialities, spiritual, intellectual, physical, emotional, artistic, aesthetic and athletic, inculcating in them the spirit of universal brotherhood, equality, justice and peace and inspiring them to love and respect all religions and helping them to become agents of peace and harmony.

Objectives of M.Ed

1. To enable the students to be innovative teachers.
2. To enable the students to undertake or to take interest in research work in education.
3. To enable the students for responsible position in: -
 - a. Secondary/Higher Secondary School
 - b. College of Education
 - c. DIET and
 - d. Institutions engaged in Educational Research

Institutional Strategies:

Classroom Monitoring- Classroom monitoring is done through assignments, presentations, group activities, case study analysis and laboratory performance.



Attendance—The college follows the NCTE's mandatory attendance requirement that is 90% attendance from each student. If any student fails to give 90% attendance, she is asked to complete her attendance after the training programme.



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Internal Assessment test–The College conducts two terminal examinations.. If the performance of any student is low of standard level, the respective professor explanations and gives suggestions for the poor performance. Low performers are asked to write the improvement examination.

**Marks of B.Ed. Students Year Wise
RANCHI UNIVERSITY RANCHI**

<u>Syllabus for Bachelor of Education</u>		
Two-Year Course		
ANNUAL DISTRIBUTION OF THE COURSES		
Year 1		
Course 1	Childhood and Growing Up	100 marks ✓
Course 2	Contemporary India and Education	100 marks ✓
Course 3	Learning and Teaching	100 marks ✓
Course 4	Language across the Curriculum (1/2)	50 marks
Course 5	Understanding Disciplines and Subjects (1/2)	50 marks
Course 6	Gender, School and Society (1/2)	50 marks
Course 7a	Pedagogy of a School Subject – Part I (1/2)	50 marks
Course EPC1	Reading and Reflecting on Text (1/2)	50 marks
Course EPC2	Drama and Art in Education (1/2)	50 marks
Course EPC3	Critical Understanding of ICT (1/2)	50 marks
Engagement with the Field: Task and Assignments for Courses 1-6 & 7a		
		Total:- 650 marks
Year 2		
Course 7b	Pedagogy of a School Subject – Part II (1/2)	50 marks
Course 8	Knowledge and Curriculum	100 marks
Course 9	Assessment for Learning	100 marks
Course 10	Creating an inclusive School (1/2)	50 marks
Course 11	Optional Course (1/2)	50 marks
Course EPC4	Understanding the Self (1/2)	50 marks
School Internship		150 marks
Practical Exam. Pedagogy of a School Subject - A		50
Pedagogy of a School Subject - B		50
Engagement with the Field: Task and Assignments for Courses 7b & 8 -10		
		Total - 650 marks
Curriculum Transactions		
1.	Total number of working days	- 200 days
2.	Minimum attendance for course work	- 80%
3.	Attendance for school internship	- 90%
4.	Internship in schools (minimum period)	- 20 weeks
	- In first year	- 04 weeks
	- In second year	- 16 weeks
<p>Note: The Internship should include an initial phase of one week for observing a regular classroom with regular teacher and would also include peer observations, teacher observations and faculty observations of practice lessons. Student Teacher will observe at least 10 lessons in each pedagogy of school subjects (Course 7a&7b).</p>		
2		

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Distribution of Total Marks

The marks distribution of different papers are as follows:

No. Course	Title of papers	Year 1		Sessional/ Internal Marks	Total
		Duration of Exam.	Theory		
1. Course 1	Childhood and Growing up	3 hrs.	80	20	100
2. Course 2	Contemporary India and Education	3 yrs.	80	20	100
3. Course 3	Learning and Teaching	3 hrs.	80	20	100
4. Course 4	Language across the Curriculum (1/2)	1.30 hrs.	40	10	50
5. Course 5	Understanding Disciplines and Subjects (1/2)	1.30 hrs.	40	10	50
6. Course 6	Gender, School and Society (1/2)	1.30 hrs.	40	10	50
7. Course 7a	Pedagogy of a School Subjects - Part I (1/2)	1.30 hrs.	40	10	50
8. Course EPC1	Reading and Reflecting of Text (1/2)	1.30 hrs.	40	10	50
9. Course EPC2	Drama and Art in Education (1/2)	1.30 hrs.	40	10	50
10. Course EPC3	Critical Understanding of ICT (1/2)	1.30 hrs.	40	10	50
.....					
Total - 650 Marks					
		Year 2			
11. Course 7b	Pedagogy of a School Subjects - Part II (1/2)	1.30 hrs.	40	10	50
12. Course 8	Knowledge and Curriculum	3 hrs.	80	20	100
13. Course 9	Assessment for Learning	3 hrs.	80	20	100
14. Course 10	Creating an Inclusive School (1/2)	1.30 hrs.	40	10	50
15. Course 11	Optional Course * (1/2)	1.30 hrs.	40	10	50
16. Course EPC4	Understanding the Self (1/2)	1.30 hrs.	40	10	50
School Internship					150
Practical Exam.					50
	Pedagogy of a School Subject - A				50
	Pedagogy of a School Subject - B				50
.....					
Total - 650 Marks					

student teachers shall show the teaching aids prepared in both the method subjects and also submit at least 5 teaching aids (practice teaching) and 15 (internship) = 20 each to the teacher educator of the college concerned. A certificate of satisfactory work shall be issued to the candidate by the Principal of the cooperating school after completion of teaching practice and internship.

Declaration of Awards

Candidates will be awarded Class based on the total marks in theory examinations of first year and second year as well as practical examinations, Records and Project Works.

+	First Class with Distinction	75% and above
+	First Class	60% and above but less than 75%
+	Second Class	45% and above but less than 60%
+	Minimum pass marks in Theory papers	45%
+	Minimum pass marks in Practical papers	45%
+	Minimum pass marks in Practical/Project/Records	45%

Break-up of marks for passing an examination:

Table: 1

Details	Grand Total	University Examination	Pass Marks	Sessional Marks	Pass Marks	Aggregate
1) Courses 1, 2, 3, 8 & 9	100	80	35	20	10	45
2) Courses having 50 Marks	50	40	18	10	5	23

Table: 2

Details	Grand Total	Practical Examination	Pass Marks	Sessional Marks	Pass Marks	Aggregate
Optional Paper	50	40	18	10	5	23

Note: Student must pass separately in Sessional, University Examination and Aggregate.

Eligibility for promotion:

1. To get promotion from 1st Year to 2nd Year one should pass at least in 4 papers out of seven theory papers (course 1 to 7a)
2. A student not promoted to the 2nd Year course will have to appear in all the papers in the subsequent examination up to a maximum of 3 attempts.

Provision of Grace Marks:

Upto 5 marks in any one of the theory papers once in complete course to pass the paper or improve Class from 2nd to 1st Class only.

Failure Students:

1. Sessional marks will remain the same for three consecutive years.
2. If any student fails in any subject in first year, and promoted to second year, he/she will get chance to clear his/her failure paper(s) in the next examination with junior batch.



Marks of M.Ed. Students Semester Wise

REGULATIONS AND COURSES OF STUDY

FOR

2 YEAR

MASTER OF EDUCATION (M. ED.)

CHOICE BASED CREDIT BASED SYSTEM

OF

Ranchi University Ranchi



**URSULINE WOMEN'S TEACHERS'
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LOHARDAGA**

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COURSES OF STUDY-

SEMESTER I

Course Code	Subjects	Credits	Internal	External	Total	Page No
PC-01	Psychology of Learner	04	30	70	100	10
PC-02	Philosophy of Education	04	30	70	100	13
TE-01	Perspectives, Research and Issues in Teacher Education	04	30	70	100	15
TC-01	Research Methods and Statistics	04	30	70	100	18
Total	Semester-I	16	120	280	400	

INTER SEMESTER BREAK-I

Course Code	Subjects	Credits	Internal	External	Total	Page No
Dissertation	Standardization of Research Tools	02	50		50	21

SEMESTER II

Course Code	Subjects	Credits	Internal	External	Total	Page No
PC-03	Psychology of Learning	04	30	70	100	22
PC-04	Sociology of Education	04	30	70	100	25
PC-05	Educational Technology and ICT	04	30	70	100	27
TC-02	Research Methods and Advanced Statistics	04	30	70	100	29
Internship	Internship in a Teacher Education Institution	04	50		50	32
Total	Semester-II	20	170	280	450	

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INTER SEMESTER BREAK-II						
Course Code	Subjects	Credits	Internal	External	Total	Page No
Dissertation	Proposal Writing	02	50		50	33
SEMESTER III						
Course Code	Subjects	Credits	Internal	External	Total	Page No
SPE-01*	Perspectives in Elementary Education-I	04	30	70	100	34
SPE-02*	Perspectives in Elementary Education-II	04	30	70	100	36
SPS-01#	Perspectives in Secondary Education-I	04	30	70	100	38
SPS-02#	Perspectives in Secondary Education-II	04	30	70	100	40
PC-06	Principles and practices of curriculum development	04	30	70	100	42
PC-07	History and Political Economy of Education	04	30	70	100	45
Internship	Internship in Area of Specialization	04	50		50	48
Total	Semester-III	20	170	280	450	
INTER SEMESTER BREAK-III						
Course Code	Subjects	Credits	Internal	External	Total	Page No
TC (Tool course)	Research Report Writing	02	50		50	49
SEMESTER IV						
Course Code	Subjects	Credits	Internal	External	Total	Page No
SPE-03*	Early Childhood Care and Education	04	30	70	100	50
SPE-04*	Curriculum, Pedagogy and Assessment in Elementary Education	04	30	70	100	53
SPH-05*	Elementary Teacher Education	04	30	70	100	55
SPS-03#	Senior Secondary Education	04	30	70	100	57
SPS-04#	Curriculum, Pedagogy and Assessment in Secondary and Senior Secondary Education	04	30	70	100	59
SPS-05#	Secondary and Senior Secondary Tchr. Education	04	30	70	100	61
Dissertation	Dissertation and Viva-Voca	06	50	100	150	66
Total	Semester-IV	18	140	310	450	

* Is for Elementary Specialisation and # for Secondary and Senior Secondary Specialisation

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REGULATIONS**R.1 About the Course**

The 2-year M.Ed. programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialise in select areas, and also develop research capacities, leading to specialisation in either elementary education or secondary and senior secondary education.

Any person who has taken the degree of Bachelor of Education of this University or of another university recognized as equivalent there to may be admitted to the examination for the degree of Master of education after having fulfilled the requirements as mentioned in R.1.2

Students passing the B.Ed. (Physical Education), B.Ed. (Special Education) or equivalent thereto of any statutory University will also be held eligible for the admission to the M.Ed. course.

R.1.1 General Objectives of the Course

After successfully undergoing this course, trainee-teacher-educators will be able

- (i) To understand the Socio-economic-cultural background and academic competency of entrants to B.Ed. course.
- (ii) To master the methods and techniques of developing competencies, commitments and performance skills of a teachers.
- (iii) To explain the nature of issues and problems faced by the state system of education and some innovative remedies tried to solve them.
- (iv) To appreciate the national education policies and provisions made in the plan to spread quality secondary education in the country, and the ways and means to equip would be secondary teachers for the same.
- (v) To understand, in the light of recent global developments, the new thrusts in education, and the ways and means to inculcate intellectual, emotional and performance skills among secondary and senior secondary pupils - the "Global citizens of tomorrow".
- (vi) To imbibe in them attitudes and skills required of 'life-long learners' on the 'ICT influenced world' of today and tomorrow.
- (vii) To acquire the skills required of a 'consumer' and 'practitioner' of educational research and innovations.
- (viii) To develop experts of curriculum, pedagogy and evaluation for elementary, secondary and senior secondary education

R.1.2 Admission to the Course-

A candidate should have a minimum of 55% marks at B.Ed. degree course or a CGPA of B+ to be eligible for admission to M.Ed. Admission to the course will be given on the basis of Entrance Examination, Interviews and marks of eligibility degree.

- The examination for the degree of M. Ed. shall consist of division of marks, credit and allotment of time to each Credit. Each component of syllabus is shown in table-1.

TABLE -1: Scheme of Examination

Course Code	Subject	Semester -I			Total		
		Instructional hours/week (L+T+P)	Credit	Exam Hours	Internal	External	Total
PC-01	Psychology of Learner	4	4	3	30	70	100
PC-02	Philosophy of Education	4	4	3	30	70	100
TE-01	Perspectives, Research and Issues in Teacher Education	4	4	3	30	70	100
TC-01	Research Methods and Statistics	4	4	3	30	70	100
	Total	16	16		120	280	400

(L+T+P) = Lecture + Tutorial + Practical

Inter Semester Break-I

Course	Subject	Credit	Total		
			Internal	External	Total
Dissertation	Standardization of Research Tools	2	50		50
	Total	2	50		50

Semester-II

Course Code	Subject	Instructional hours/week (L+T+P)	Credit	Exam Hours	Total		
					Internal	External	Total
PC-03	Psychology of Learning	4	4	3	30	70	100
PC-04	Sociology of Education	4	4	3	30	70	100
PC-05	Educational Technology and ICT	4	4	3	30	70	100
TC-02	Research Methods and Advanced Statistics	4	4	3	30	70	100
Internship	Internship in a Teacher Education Institution	(3 to 4 weeks)	4		50		50
	Total	16	20		170	280	450

(L+T+P)=Lecture + Tutorial+ Practical

Inter Semester Break-II

Course	Subject	Credit	Total		
			Internal	External	Total
Dissertation	Proposal Writing	2	50		50
	Total	2	50		50

Semester-III

Course Code	Subject	Instructional hours/week (L+T+P)	Credit	Exam Hours	Total		
					Internal	External	Total
SPE-01*	Perspectives in Elementary Education-I	4	4	3	30	70	100
SPE-02*	Perspectives in Elementary Education-II	4	4	3	30	70	100
SPS-01#	Perspectives in Secondary Education-I	4	4	3	30	70	100
SPS-02#	Perspectives in Secondary Education-II	4	4	3	30	70	100
PC-06	Principles and practices of curriculum development	4	4	3	30	70	100
PC-07	History and Political Economy of Education	4	4	3	30	70	100
Internship	Internship in Area of Specialization	(3 to 4 weeks)	4		50		50
	Total	16	20		170	280	450

* Is for Elementary Specialisation and # for Secondary and Senior Secondary Specialisation
(L+T+P)=Lecture + Tutorial+ Practical

Inter Semester Break-III

Course	Subject	Credit	Total		
			Internal	External	Total
Tool Course	Research Report Writing	2	50		50
	Total	2	50		50

Semester-IV

Course Code	Subject	Instructional hours/week (L+T+P)	Credit	Exam Hours	Total		
					Internal	External	Total
SPE-03*	Early Childhood Care and Education	4	4	3	30	70	100
SPE-04*	Curriculum, Pedagogy and Assessment in Elementary Education	4	4	3	30	70	100
SPE-05*	Elementary Teacher Education	4	4	3	30	70	100
SPS-03#	Senior Secondary Education	4	4	3	30	70	100
SPS-04#	Curriculum, Pedagogy and Assessment in Secondary and Senior Secondary Education	4	4	3	30	70	100
SPS-05#	Secondary and Senior Secondary Teacher Education	4	4	3	30	70	100
Dissertation	Dissertation and Viva-Voce	4	6		50	100	150
	Total	16	18		140	310	450

* Is for Elementary Specialisation and # for Secondary and Senior Secondary Specialisation
(L+T+P)=Lecture+ Tutorial+ Practical

Dissertation and Internship

The facility of Dissertation provides for students interested in doing research on the topic of his/her choice. The topic and the plan of the dissertation will be decided in consultation with the faculty member/ supervisor preferably in the area of specialisation. The internship has been conceptualized in two parts having 4 credits each. First part involves a compulsory attachment with a teacher education institution during the summer. The second part involves interning at/associating with a field site relevant to the area of specialization.

R 2 : Duration of the Programme :

While conceptualising the credit apportionments, the Choice Based Credit System (CBCS) proposed by UGC should be adopted. The programme follows the following organisation and credit apportionment format:

Year 1: 16 - 18 weeks * 2 semesters + 3 weeks in summer

Year 2: 16 - 18 weeks * 2 semesters + 3 weeks in inter-semester breaks

Total: 16 - 18 weeks * 4 semesters = 64 - 72 weeks; + 6 weeks for field immersion during inter-semester breaks = 70 - 78 weeks. Apart from the 6 weeks in the various inter-semester breaks, 7 weeks should be allocated to the field immersion. Each year should have a total of at least 200 working days.

R. 3: Programmes offered at M.Ed. Programme and Specializations:

(1) Two Year M.Ed. has been planned with specializations in elementary and secondary and senior secondary education. The specialization component has 20 credits. In the process of developing the specialisation clusters, the professional roles that a graduate of the M.Ed. programme may assume/perform have been kept in mind. The idea is to develop a programme that prepares teacher educators who not only have a thorough understanding of a specific school stage (such as

elementary/secondary and senior secondary) but also specialise in one such area as curriculum, pedagogy and assessment; policy, planning and economics; administration and leadership; inclusive education, and the like. Keeping this in mind, the specialisation component has been organised in the following fashion:

School/Education level/stage based specialisation clusters: Since the entrants of the 2-year M.Ed. programme will already have a first degree in education with a specific school level/stage focus, they may specialise in the same level in the M.Ed. programme. Thus, the students would make a choice from among the following stage/level based specialisations:

- a. Elementary Education, or
- b. Secondary and Senior Secondary Education

R. 4 : Semesters and Course Structure :

The course is spread for two (2) years, i.e., four (4) semesters. The course is composed of Perspectives (PC), Tools (TC), Teacher Education (TE) and Specialisations (elementary/secondary and senior secondary) (SPE/SPS). This is followed by a discussion on the proposed modality of transacting these (taught, workshop/seminar/practicum, internship and dissertation).

R. 5: Credits :

The M.Ed. Sub-Committee has outlined a model that has 80 credits in total: 40 for core courses, 20 credits for specializations, 8 credits for field internship (4 credits in a teacher education institution and 4 in the area of specialization), and 12 credits for research leading to dissertation. Put differently, the curriculum will have core courses (which shall have about 60% of credits) and specialization courses and dissertation with about 40% of credits. The taught courses will also have practicum component. Each credit in a taught course is equated to one hour of teaching or two hours of seminars/ group work/ laboratory work/ field-work/ workshop per week for 16 weeks. Thus, a 4-credit course entails 4 hours of regular teaching per week or as much as 8 hours of teaching and other programme activities. While conceptualizing the credits the Choice Based Credit System (CBCS) proposed by UGC should be adopted.

R. 6 : Examinations :

(i) There shall be examinations at the end of each semester, for the first semester, in the month of December and for the second semester in the month of May and similarly for III and IV Semester respectively. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the next examinations to be held in December or May, as the case may be.

(ii) A candidate should get enrolled /registered for the first semester examination. If enrollment/registration is not possible owing to shortage of attendance beyond condonation limit / regulations prescribed OR belated joining OR on medical grounds, the candidates will not be permitted to move to the next semester. Such candidates shall redo the semester in the subsequent turn of that semester as a regular student; however, a student of first semester shall be admitted in the second semester if he/she has successfully kept the term in first semester.

R. 7 : Condonation :

Student must have 80% of attendance in each course for appearing in the end-semester examination. Shortage of attendance up to 15% can be condoned by the Vice Chancellor as per R.U. rules.

R. 8: Questions Paper Pattern:

Question Paper shall have Four questions corresponding to four units of each theory course. Question No. 5 shall have objective type of questions to be asked from all the four units of the theory course by giving equal weightage.

Format of Theory Question Paper for M.Ed. Semester:

Q.1 and 2 From Unit-1	Answer any one question from the following two questions.	14 Marks
Q.3 and 4 From Unit-2	Answer any one question from the following two questions.	14 Marks
Q.5 and 6 From Unit-3	Answer any one question from the following two questions.	14 Marks
Q.7 and 8 From Unit-4	Answer any one question from the following two questions.	14 Marks
Q.9 From Unit-1- 4	Q.5 Answer any 7 of the following 10 questions in short.	14 Marks

R. 9 : Evaluation :

The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade points. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by an end semester examination and will be consolidated at the end of the course. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70.

R. 10 : Passing Minimum :

The passing minimum for CIA (Continuous Internal Assessment) shall be 40% out of 30 marks (i.e. 12 marks), where the candidate is required to appear for the internal test at least once. Failed candidates in the Internal Assessment are permitted to improve their Internal Assessment marks in the subsequent semester (2 chances will be given) by writing test and by submitting Assignments. The passing minimum for University or External Examinations shall be 40% out of 70 marks (i.e. 28 marks). However a student is required to score at least 50% as aggregate marks for the award of M.Ed. Degree. In order to be promoted from Semester I to Semester II and further, a student shall have to pass in at least 3 out of five papers of previous Semester to continue the next Semester. A maximum of 5 grace marks can be given if a student fails to get the minimum of 40% marks in the external examinations in any subject.

R. 11 : Grading :

Once the marks the CIA (Continuous Internal Assessment) and end semester examinations for each of the courses are available, they will be added. The marks thus obtained will then be graded on a 10-point scale as per details provided in R.19 from the first semester onwards the total performance within a semester and continuous performance starting from the first semester are indicated respectively by Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA). These two are calculated by the following formula:

$$SGPA = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

where C_i is the Credit earned for the course in any semester; G_i is the Grade point obtained by the student for the course i and n number of courses passed in that semester. CGPA = SGPA of all the Courses starting from the first semester to the current semester.

Note : Examples for the calculation of GPA & CGPA are explained in R.19

R. 12 : Final Results :

For purpose of declaring a candidate to have qualified for the Degree of M.Ed. in the first class/second class or first class with Distinction, the marks and the corresponding CGPA earned by the candidate will be the criterion.

R. 13 : Conferment of the M.Ed. Degree : A candidate shall be eligible for the degree of M.Ed. only if he/she has earned the minimum required credits for the programme prescribed therefore (i.e. 80 Credits).

R. 14 : External Examinations :

The University shall conduct the External or End semester Examination for Semester – I, II, III and IV. The Internal Examination for the Semester I, II, III and IV shall be conducted by the concerned college. Evaluation for Dissertation and Viva will be conducted partly internally and partly by a panel of 2 examiners (1 external and 1 internal) to be appointed by the University and the Head of the Department.

R. 15 : Self-Financing Stream :

The above Regulations shall be applicable also for the candidates undergoing the programmes in self-financing stream.

R. 16 : Grievance Redressal Committee :

The college shall form a Grievance Redressal Committee for each course in each college with the Course teacher / Principal and the HOD of the faculty as the members. This Committee shall solve all grievances relating to the Internal Assessment marks of the students.

R. 17 : Conduct of Examination and Moderation of Results

- ❖ All the Four Semester and Examinations shall be conducted by the University which shall also finalize the programme for these examinations. The approved examination fee only shall be charged.
 - ❖ Answer sheets shall be Coded before being sent to the Examiners, and shall be decoded before tabulation of marks.
 - ❖ In order to pass Master of Education examination, a candidate shall have to obtain at least 45% marks in each theory paper and 50% marks in each practicum paper/activity separately. A candidate, not securing the above qualifying marks, shall be declared as fail.
- (a) Final result of M.Ed. Course shall be published on the basis of candidates performance in all the papers spread over all Four Semesters.
- (b) The Final result will be published only after the candidate has cleared all the papers securing minimum qualifying marks as approved in the Regulations.

R. 18 : Promotion Procedure:

- ❖ A student who fails in not more than Two papers (Theory + Practical) in First Semester Examination, he/she may be promoted to Second Semester to continue his/her studies. But such a student will have to clear the backlog papers in immediate succeeding examination of that semester.
- ❖ Likewise, If a Second Semester student fails in not more than Two Papers, he/she may be promoted to 3rd Semester; but all such students will have to clear their backlog papers of 1st and 2nd both Semesters in the next succeeding examination of that semester.
- ❖ No student shall be promoted to 4th Semester, unless he/she has cleared all the backlog papers.

R.19 : Grade on 10-point scale:

Percentage of Marks	Grade	Grade Points
86 and Above	O (Outstanding)	10
76 to 85	A+(Excellent)	9
66 to 75	A (Very Good)	8
56 to 65	B (Good)	7
45 to 55	C (Average)	6
Less than 45	D (Fail)	0

19.1 : Example for Calculating SGPA and CGPA :

Calculation of Semester Grade Point Average (SGPA)

The Semester Grade Point Average (SGPA) are to be calculated on the following basis :

$$SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i} = \frac{\text{Sum of grade points of all courses of the particular semester}}{\text{Total credit of the semester}}$$

C_i = Number of Credits of the i^{th} course; G_i = Grade points Score in the i^{th} course

Semester - I M.Ed. Examination

Courses	Marks obtain/100	Percentage of Marks	Grade Point	Credit	Credit Point	Grade
PC-01	82	82	10	4	40	
PC-02	71	71	9	4	36	
TE-01	56	56	7	4	28	
TC-01	47	47	6	4	24	
Total	256			16	128	

Semester Grade Point Average

$$SGPA = \frac{128}{16} = 8.0$$

Suppose:

(SGPA) for M.Ed. student in semester -I = 8.0	Total credits = 18
(SGPA) for M.Ed. student in semester -II = 6.22	Total credits = 22
(SGPA) for M.Ed. student in semester -III = 5.44	Total credits = 22
(SGPA) for M.Ed. student in semester -IV = 8.0	Total credits = 18
Grand Total credits = 80	

Grand Total credits (sem. I+II+III+IV) is 80

- Semester I - Total credit 16 + 2 (Standardization of Research Tools) = 18
- Semester II - Total credit 20 + 2 (Proposal Writing) = 22
- Semester III - Total credit 20 + 2 (Research Report Writing) = 22
- Semester IV - Total credit = 18

Now we will calculate CGPA of the student :

$$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

S_i = SGPA of the i^{th} Semester; C_i = total credits in the i^{th} semester

$$= \frac{8.0 \times 18 + 6.22 \times 22 + 5.44 \times 22 + 8.0 \times 18}{80}$$

$$CGPA = 6.80$$

The cumulative grade point average will be calculated as per the formula given above
For the award of the class CGPA shall be calculated on the basis of:

- (a) End Semester External Examination Marks
- (b) Total Marks obtained (End Semester External Examination Marks + (Marks for internal assessment) for each course.

The final Class for M.Ed. Degree shall be awarded on the basis of CGPA obtained on the basis of the four semesters

Classification of Final Result

Classification of Final Result	CGPA From - to
First class with Distinction	7.5 and Above
First Class	6.00 - 7.49
Second Class	4.5 - 5.99
Dropped or Fail	Below 4.5