

2.4.2 *Students go through a set of activities as preparatory to school - based practice teaching and internship*

1. Formulation learning objectives

For teaching practice and internship students are prepared to teach in the schools. Through theory and practical classes various teaching skills are developed in them to use in the field of teaching-learning. The learning objectives are given as follows:

Learning Objectives for Practice Teaching and Internship

- Quality Based education.
- Field experience in schools.
- To equip with competencies and skills.
- To Develop professional capacities.
- To develop positive attitude to schooling and teaching.
- To observe the classroom teaching of regular teachers.
- To organize innovative and co-curricular activities in schools.
- To understand the school environment.
- To develop teaching learning resources.
- Formulation of Unit-plan.
- Creating daily lesson plans.
- To develop and manage appraisal instruments.
- Overview of different school situations.
- Class room observation.
- Conducting and addressing the school assembly.
- Creating a reflective diary.
- To conduct diagnostic test and remedial teaching.

2. Content Mapping (Unit Plan and content Test)

For school internship students are prepared with content knowledge of school text books. Through demonstration classes they are taught different techniques to prepare their lesson. Students learn to prepare unit plan on both the method subjects. After selecting one topic from the text book, they write the objectives, formulate questions, make blue print and question paper for 35 minutes class. It helps them to organize class test. For content test all the students of same method distribute the lessons among themselves and prepare questions. Before going to school, they are given content test. This test helps them update their knowledge and know the content thoroughly.

3. Lesson Planning

B.Ed. students are given special classes on lesson planning. It helps them to create learning objectives, to organize and deliver course content, to plan and prepare learning activities and materials. Preparation of lesson plan helps them to get ready for the class. Steps for preparing lesson plan helps students to identify the learning objectives, to plan specific learning activities, to evaluate students understanding, and to engage students in the class.

Method subject teachers as the mentors for the students help the students in preparing lesson plan, teaching materials and teaching aids, selection of appropriate topic and method of teaching, questions preparation of the topic in relation to the subject and level of education, types of evaluation questions to be asked at the end of the teaching, case study, remedial teaching etc. The Group Activities are organized for personality development through group discussions and mock interviews, conduction of school internship, organization of community outreach activity, participation in seminar cum workshop on micro-teaching skills, pedagogical analysis and for lesson planning. The envisioned B. Ed. curriculum create learning environments that foster positive social interaction, active engagement in learning and self - motivation.

4. Identifying varied student abilities

The faculty members keenly observe various activities done by the student teachers performed during pre-practice of all the teaching skills. The activities of student teachers are channelized according to the needs of school requirements where they can be accommodated for internship. Mechanism adopted by the faculty for observation are : 1) Observing student teachers during peer teaching, 2) Introduction of lesson, 3) Presentation (organization of the teaching points, Instructional teaching points like approach, method, teaching aids and media), 4) Class Management, 5) Pupil Participation, Black Board work, 6) Appropriate use of teaching skills, 7) Use of Language, 8) Recapitulation 9) assignment, 10) Evaluation etc.

5. Mobilizing relevant and varied learning resources



B.Ed. and M.Ed. both the students are oriented by the faculty on the resources available in the library and internet at the institutional level. The students make use of laboratory resources, audio-visual sources, assistive technologies, e-resources etc. Both, B.Ed and M.Ed students are required to engage independent into learning resources to complete their course work. Through the value-added course students get hands-on experience on projected, non-projected and digital based support materials.

10. Evolving ICT based learning situations



This institution takes care of both B.Ed. and M.Ed. Students regarding their ICT based learning. B.Ed. Students are helped to make PPT to present their lesson. M.Ed. students are helped in enabling ICT based support in the preparation of e-Content, e-Instructional Designs and e-Tools. During COVID-19 pandemic the management and faculty members of the institution came together as a team and ensured smooth transition from offline classroom teaching and learning to online mode. Students are required to take the help

from YouTube and Internet to supplement learning. NEP 2020 and current addition in evolving ICT based learning is making the campus WIFI enabled.

11. Exposure to Indian Language and Community engagement

Indian Languages are often used as a multilingual formula for students in schools. The students studying in rural areas know only one language that is their mother tongue. Therefore, student teachers study regional languages to update themselves. During internship, student teachers are asked to teach regional languages in the schools. In the schools' regional language becomes the only means for teaching learning.



Community engagement is practiced regularly in our institution. The activities practiced by our institution are Swachh Bharat, feeding the poor, helping the sick and aging, distributing blankets to the needy, giving awareness for health and hygiene, Cleanliness, Education to the adopted village, Blood donation camp, green India (tree plantation) and run for unity etc.

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2.4.2 Photographs

Formulating Learning Objectives



The formulation of learning objectives based on the Blooms Taxonomy. During micro teaching students learn how to write teaching objectives. After getting detail instruction of Blooms taxonomy the objectives of lesson plan are written.

Content mapping



Content mapping is done through content test. The formulated questions for both the method subjects by the students are selected by the teachers for content test. This is done in order to get acquainted with the subjects thoroughly.

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Lesson Planning



Students are taught to write lesson plan before teaching. They are guided by the teachers while writing the lesson plan.

Identifying varied student abilities



Through teaching and different activities student's abilities are identified and accordingly they are given guidance.

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Dealing with Students Diversity in the Classroom



During skill practice class the students are observed and their diversity is dealt according to their need by the subject teachers.

Addressing inclusiveness



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